

# 2009-2010 LEARNING COMMUNITIES

## FALL 2009

### CLUSTER 1A: JUSTICE, FREEDOM AND TRUTH

This cluster examines major issues such as justice, freedom, and truth through the disciplinary lenses of Philosophy and Economics. Economics and Philosophy share a common intellectual history that many in the contemporary academic world regard as a quaint association of a by-gone age. One of the overarching goals of this cluster is to provide students with the opportunity to see that the disciplines are still integrally related and that a more complete worldview demands seeing connections that transcend such academic boundaries.

Instructor	Department	Course	Time
Felix Livingston	Business	ECO 202: Principles of Microeconomics	MWF 10am
Hugh Marlowe	Liberal Studies	PHI 103: Introduction to Philosophy I	MWF 11am

ECO202: General Education – Social Sciences  
PHI103: General Education - Humanities

### CLUSTER 2A: PROGRESS

This cluster focuses on “Progress” in the disciplines of science, history, and religion and will investigate the theme of rapid change, its dramatic impact on the world we live in, and our ideas about it. Some themes that will be explored include enlightenment, modernization of scientific ideas and social realities, and their material, social, and spiritual impact upon our lives and values.

Instructor	Department	Course	Time
Jim Rowell	Liberal Studies	REL211: Religions of the World	MWF 11am
Wayne Riggs	Liberal Studies	HIS102: Western Civilization II	MWF 1pm
Terri Seron	Science	NAS111: Introduction to Biological Science I	MWF 10am R 9:30-12:15 (Lab)

REL211: General Education – Humanities  
HIS102: General Education – Social Sciences  
NAS111: General Education – Natural Sciences

### CLUSTER 3A: HISTORY AND VISUAL CULTURE

This cluster explores the overlapping relationship of American history and visual culture. HIS 205 examines the events of American History from Colonialism to Reconstruction, while ART 101 will examine how visual imagery promotes, influences and records history. Ideas about how visual images sustain history will be explored through class discussions, projects and field trips.

Instructor	Department	Course	Time
Laura Mongiovi	Art	ART218: Visual Culture	MWF 12pm
Steve Voguit	Liberal Studies	HIS 205: U.S. History to 1877	MWF 1pm

ART101: General Education – Humanities  
HIS205: General Education – Social Sciences

## CLUSTER 4A: IDENTITY

This cluster will focus on Identify—how people, literary characters, corporations, and societies create their own identities, manipulate them and transform them. As well as incorporating workshops in the theatrical arena, we will also be studying and creating artistic and literary pieces focused on advertising, writing, blogs, photography and video.

Instructor	Department	Course	Time
Phyllis Gibbs	Theatre	THA201: Introduction to Drama and Literature	MWF 10am
Jim Wilson	English	ENG 101: Composition I	MWF 9am
Chris Smith	Art	ART218: Visual Culture	MWF 11am

**THA201: General Education – Humanities (required for freshman Theatre Majors)**

**ENG101: General Education – required**

**ART101: General Education - Humanities**

## CLUSTER 5A: FLAGLER COLLEGE

The theme of this cluster is Flagler College. In the statistics course, students will investigate issues like the attendance at basketball games, the number of students with cars, etc. Each group will pick a theme and use that theme throughout the semester; gathering data, graphing the data, interpreting the data, analyzing the data, formalizing conclusions. In the computer class, the students would use their data to create multimedia presentations; power point presentations, websites and pamphlets.

Instructor	Department	Course	
Carrie Grant	Math/Sci/Tech	MAT 223: Statistics	MW 2-3:15
Maggie Hutchinson	Math/Sci/Tech	CSC 121: Introduction to Computers & Communications applications	MWF 11am

**MAT223: General Education – Math (In general, entering freshman must score 580+ (SAT) or 27+ (ACT), with a minimum of two years high school Algebra to place into MAT223)**

**CSC121: Satisfies the computer requirement for most majors**

## CLUSTER 6A: THE GOOD LIFE

This cluster poses the question: How do we define “the good life”? Is it measured by our accomplishments? Our material possessions? Our relationships? Our moral and ethical standards? Is it something to be defined individually or corporately? Do our notions of “the good life” transcend time and space, or are they inevitably influenced by the culture we live in?

This learning community will offer students an opportunity to investigate—through reading, conversing, and writing—the broad historical phenomenon called “the good life,” as it is understood in the context of political science and economics.

Instructor	Department	Course	
Art Vanden Houten	Liberal Studies	POS 203: Intro to Political Thought I	MWF 10am
Roger Bradley	Business	ECO 201: Macroeconomics	MWF 9am
Judith Burdan	English	ENG 171: Honors Composition I	MWF 1pm

**POS203: General Education – Social Sciences**

**ECO201: General Education – Social Sciences**

**ENG171: General Education – English (In general, entering freshman must score 600+ (SAT) or 30+ (ACT), with an SAT Writing score of 9-10 to place into ENG171).**

# SPRING 2010

## CLUSTER 1B: PERSONALITY AND PERSONAL GROWTH

Personality and Personal Growth: The purpose of this learning community cluster is to facilitate students' awareness of themselves, and the articulation of this awareness. Students will acquire a deeper understanding of what drives and motivates them so they will be able to make more informed life decisions. Students will also learn standard research conventions, write formal research papers on topics relating to personality, and give at least one oral presentation.

Instructor	Department	Course	Time
Jerry Nolobof	Behavioral Sciences	PSY 210: Psychology of Personality	TBA
Liz Robbins	English	ENG102: Composition II	TBA

PSY210: Psychology Major  
ENG102: General Education - required

## CLUSTER 2B: FINANCIAL DECISION-MAKING

The goal of this cluster is to further reinforce the connection between personal financial decision-making and the use of established quantitative techniques. Some of these decisions would include buying a house or car, retirement planning, loans and purchasing securities. Students who this Learning Community will better understand the relationship between risk and return in order to make the best decisions possible.

Instructor	Department	Course	Time
Don Robbins	Math/Sci/Tech	MAT137: Math II for Liberal Arts	TBA
Nick Panepinto	Business	BUS106: Personal Finance	TBA

MAT137: General Education – Math  
BUS106: Business Administration

## CLUSTER 3B: VISIONS OF AMERICA

This learning community cluster will focus on the ways in which we see and document political events (both contemporary and historical) in the United States.

Instructor	Department	Course	Time
Rachel Cremona	Liberal Studies	POS221: Politics in the United States	TBA
Patrick Moser	Art	ART105: Drawing & Composition I	TBA
Connie St. Clair-Andrews	English	ENG102: Composition II	TBA

POS221: General Education – Social Sciences  
ART105: Required of freshman Art Majors  
ENG102: General Education - required

## CLUSTER 4B: ETHICS AND SOCIETY

These courses will critically analyze social causes of major public importance that in turn impact and shape the law. Topics to be explored in depth include: the death penalty, pornography, prostitution, welfare, the environment and animal rights. Students will critically engage each other in mock legislative debates drawing upon theory, case law, and empirical investigation learned throughout the semester.

Instructor	Department	Course	Time
Chris Moser	Liberal Studies	PLA 241: Ethical Issues in the Judiciary	TBA
Casey Welch	Behavioral Science	SOC201: Contemporary Social Problems	TBA

PLA241: Pre-Law  
SOC201: General Education – Social Sciences

## **CLUSTER 5B: SPORT IN SOCIETY**

**Sport in Society:** This cluster will examine the key social, political, economic, and cultural phenomena of sport. The focus will be on the relationship between sport and its historical and literary contributions, and will explore the economic principles that aid in a more complete understanding of the financial aspects of sport.

<b>Instructor</b>	<b>Department</b>	<b>Course</b>	<b>Time</b>
Darien Andreu	English	ENG102: Composition II	TBA
Mike Butler	Liberal Studies	HIS206: U. S. History since 1877	TBA
Allison Roberts	Business	ECO202: Microeconomics	TBA

**ENG102: General Education – required**  
**HIS206: General Education – Social Sciences**  
**ECO202: General Education – Social Sciences**

## **CLUSTER 6B: TEACHING, WRITING, REFLECTING: DOCUMENTING THE HISTORY OF THE TEACHING PROFESSION**

This Learning Community will study how education policies and practices, as well as modes for their documentation, have changed over the years. We will examine how these changes are reflected by different social movements and key events in American history. The courses are interwoven in their focus on different methods of documenting the changes made in schooling at key moments in American history, such as before and after the end of slavery, during the Civil Rights movement, and more current moments that influence today's educational practices such as the introduction of special education. During the course of the semester, we will visit local Civil Rights historical sites and low-income elementary schools, as well as create digital documentation, share completed research, produce videos and other documents. This is an ideal community for education majors, but others who are interested in the fields of documentation and educational policy and practice will find the Learning Community engaging as well.

<b>Instructor</b>	<b>Department</b>	<b>Course</b>	<b>Time</b>
Lisa Baird	English	ENG102: Composition II	TBA
Bettina Baker	Education	EDU202: Introduction to Teaching & Learning	TBA
Sandy Davis	Education	EDU241: Electronic Portfolio Development	TBA

**ENG102: General Education – required**  
**EDU202: Required for all Education Majors**  
**EDU241: Required for all Education Majors**